

Estimated Fiscal Impact of Bill # SB 48 Date January 29, 2009

Short Title Teacher Licensing by Competency Amendments

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Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

Explain why this bill has no fiscal impact.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 71-74 directs the State Board of Education to make rules "that specifies standards and procedures for determining if a person who applies for a competency-based license to teach a subject other than a core academic subject has the skills, talents, or abilities suited

B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

There is the potential that more educators will apply for a competency-based license due to the revisions in this bill. This will increase the workload of several USOE staff members. Evaluating applications will require the expertise of Specialists in all curriculum areas. There will also be increased overhead to administer the program.

It is estimated that there would need to be a 0.5 FTE allocation within existing personnel for an office specialist to support the functions identified in the bill. This person would be the single point of contact for educators, they would manage the paperwork and coordinate between the Specialists.

The cost of 0.5 FTE for an office specialist hired at \$10.70 per hour and with family benefits coverage is \$25,500.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact
on local governments.

Attachments welcome.

H. How will the bill impact businesses?

Your estimate of the bill's impact
on businesses.

Attachments welcome.

I. How will the bill impact individuals?

Your estimate of the bill's impact
on individuals.

Attachments welcome.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

7/21/11 00:00